

Program: INvestments Supporting Partnerships In Recovery Ecosystems (INSPIRE) Initiative Logic Model

Situation: The program will bridge the gulf between recovery and productive participation in the workforce for individuals affected by substance use disorder by providing valuable career, training, mental health services, supportive services, and employment opportunities. The project will be implemented by Skills, Inc. The grantee will teach regional businesses ways to provide a supportive environment for employees in recovery, increasing the opportunities for work-based training and apprenticeships, while also partnering with treatment providers to identify and recruit recovering individuals appropriate for those opportunities.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short (grant lifecycle)	Medium (Actual outcomes achieved by project/grant end date)	Long (the long-term economic impact of your program/activities implemented during the grant lifecycle)
Staff Supplies Curricula Equipment	Develop/implement curricula Training Conduct career readiness workshops Form a task force Wrap around services Job placement services	Workers/trainees served Students served Participants served Businesses served	Enroll workers/trainees in training program Students obtain certificates and/or pass required degree courses Participants (e.g. human resource managers, supervisors, CEOs, etc.) attend workshops designed to increase their awareness of substance use disorder issues/topics affecting their workplaces and/or respective communities	Workers/trainees improved , as measured by the number of workers/trainees who obtain a job in the field for which they were specifically trained. Students improved , as measured by the number of students who attain a diploma or degree. Participants improved , as measured by the number of participants who gain a greater awareness of SUD-related issues/topics. A pre- and post-evaluation method is used to determine the rate of improvement. Businesses improved , as measured by an increase of workers' skill-sets, wage/salary, and/or a higher position within the company New programs (training) implemented	Increase in revenue (taxes) generated by counties/towns as a result of job creation and/or employment obtained by workers/trainees Decrease in employee turnover rates as a result of participants' ability to detect early signs of SUD and provide corresponding support Increase of a company's productivity/revenue as a result hiring a pool of highly skilled workers Increase of a skilled labor force in a given county/region, enabling economic developers to compete for business/job creation Increase in job creation as a result of higher educational attainment levels.

Assumptions
 A 36-month grant
 All key personnel and partners already hired/on board
 Training and other services were designed with input from businesses and other partners

External Factors
 Alignment of project/program with academic calendars
 Workers/trainee and student recruitment in training programs.